SAN FRANCISCO STATE COLLEGE

Golden Gater

Vol. 55, No. 29 SAN FRANCISCO, CALIFORNIA Thursday, June 26, 1952

Get Acquainted Night Planned for tomorrow

Dance, Games, Reception in Free Program at Campus; Intermission Entertainment at 10

Summer activities get off to a start tomorrow evening at 7 p.m. when the Associated Students sponsor "Get Acquainted Night" at the new campus. The event will feature recreation activities, a reception, and a dance.

Admission to the events is free to all student body card holders. There will be an admission charge of $1 to the dance for non-student body members.

The recreation activities, which start at 7 p.m., will feature swimming in the now-famous State pool, volleyball, badminton, and table games, such as cards and checkers. Students planning to participate in recreation activities are requested to wear rubber-soled shoes.

Students will have a chance to get acquainted with college officials at 8:30 p.m. at the reception for President J. Paul Leonard and Dean of Summer Session, Dr. Leo Cain. The two, with the summer faculty, will greet students at the dance.

Jimmy Blas and his orchestra will provide the music for the "Get Acquainted" dance in the women's gym at 9 p.m. According to Marie Lazzeri, who is in charge of "Get Acquainted Night," intermission time at 10 p.m. will be filled by "terrific entertainment." Tentatively scheduled for the bill are a musical number, a pantomime skit, and a Spanish dance by State student Maxine Avillar. Bert Phillips, ASSFSC Activities Commissioner, will be the master of ceremonies.

"This is your affair," Bert said. "It has been arranged to give every person attending summer session at State a chance to meet and talk with our president, deans of summer session, and our fellow students."

Publicity Office Asks for News

The Office of Public Information, Ray N. Doyle, Director, will be open throughout the regular summer session in Anderson hall, Room 1. Press, radio, and publication news are included in the services offered.

Faculty members and students are urged to advise the information office of all newsworthy events for local, regional, and home town distribution. News copy should be submitted between the hours of 9 a.m. and 12 noon.

Campus news will be published in the Golden Gater every Thursday during the regular summer session. Notices and news contributions should be submitted to the Gater Office not later than 10 a.m. on Wednesday.

Welcome

Come on in and meet

VIC

MAISIE

JOE

(Joe in our good, good coffee)

TOPS COFFEE SHOP

On Market Kitty Cornered from the Music Annex

Kilker is Editor Of 'Franciscan'

Effort to Revive Yearbook Under Way

Plans for the publication of the 1953 Franciscan were revealed by Jerry Kilker, newly-appointed editor, at a yearbook staff meeting recently.

According to Kilker, the '53 book will be a definite attempt to revive the presently-defunct Franciscan which has not been published since 1950. Next year's book will contain approximately 100 pages consisting of campus activities and class pictures.

Kilker stressed that staff members are still needed for this project, and that all people interested in working on the book should contact him immediately through the Golden Gater office in A3. He also stated that since the book will cover all classes and on campus activities, people from all classes—experienced or not—are needed.

Practice Teaching Posts Available

Experience Offered in Music Workshops

Experience in teaching elementary school music is availabel to instrumental majors and minors by the Summer Music Workshop, sponsored by the San Leandro elementary schools and the San Leandro recreation department. Bryant F. Figeroid, State alumnus and present instrumental music supervisor in San Leandro, is the director of the Workshop, which will be in session from 9 to 11:30 a.m., Monday through Friday, June 23 to August 1. Openings are available until tomorrow.) Benjamin Herring is his assistant. Other instructors are students from the college.

Although teaching is done on a voluntary basis, there is some possibility that a small salary may be offered student instructors this year. One of the major benefits to be derived from practice of this sort, according to Figeroid, is that of working in elementary school music. Most of the work done on campus stresses the secondary level, Figeroid pointed out. Areas included in the teaching experience center upon large and small ensembles, class lessons, use of state music text, uses of audio-visual materials relating to music education and problems of an administrative nature, he said.

Persons interested in the Workshop may contact Mrs. Marguerite Figeroid, Music Library, AB-4, or Figeroid, 451 West Joaquin avenue, San Leandro.

Hayakawa Teaching Two Courses Here

SEE INTERVIEW ON PAGE 2

S. I. Hayakawa, noted teacher, author, and lecturer on general semantics, is presenting two courses at San Francisco State college during the current summer session.

One of the courses, English 139-239.1, is primarily for upper division and graduate students. It is described as dealing with the relationship of language to individual and group behavior; the symbolic functions of language; and the contributions to semantic insight from such disciples as psychology, philosophy, and cultural anthropology.

The other course, English 239.2 or "worshop problems in communications," is limited in enrollment to qualified students. Designed especially for educators, special workers, and others concerned with individual and group problems in communications, it deals with application of semantic principles to specific human problems.

The two courses began instruction Tuesday. Both are offered for 3 units of credit.

Dr. Hayakawa is well known as the author of such books as "Language in Action" and "Language in Thought and Action." Since receiving his M.A. from McGill University in 1928 and his Ph.D. from the University of Wisconsin in 1935, he has taught at the University of Wisconsin and the Illinois Institute of Technology. He is currently a lecturer at the University of Chicago, and editor of ETC: A Review of General Semantics.

Dr. S. I. Hayakawa

the fields of modern art and jazz. He is on the board of editors of Transformation, a magazine whose purpose is the synthesizing of the modern arts.

The first of the two Everett lectures is set for 8 p.m., July 16. Dr. Hayakawa will speak on "Aims and Tasks of General Semantics." The other, 8 p.m., July 30, will be "Reflections on the History of Jazz." A local band will also be on the problam. Both lectures are offered for an admission price of 80 cents but are free to State students and faculty.

The lecture at the San Francisco Museum is set for July 24 at 8 p.m. Dr. Hayakawa's subject will be "The Revision of Vision: The Semantics of Modern Art."

Dr. Hayakawa will conclude his stay in San Francisco by assisting in the training seminar on "Language and Maturity" for the California Conference for General Semantics at the San Francisco YWCA. The conference is scheduled for August 4 through 10.

ered an authority on general semantics, he is also well known in

While Dr. Hayakawa is consid-

While in San Francisco, Dr. Hayakawa will present two lectures in State's Everett Jr. High lecture series, as well as a lecture at the San Francisco Museum sponsored by the Mental Health Society of Northern California.

Students Welcomed in Cain's Message

On behalf of myself and the entire summer session teaching staff, I extend to you a cordial welcome to San Francisco State College. I hope your stay here will be a pleasant one.

For the next six weeks you will have an opportunity to participate in one of the most diversified summer sessions—on both the academic and activity levels—ever offered at San Francisco State. You should find this summer both profitable and enjoyable.

We have a large and exceptionally well-qualified resident and visiting faculty. There are at your disposal many feature programs in education, liberal arts, language arts, social science, and other important curricula.

The officers of your Associated Students have planned an extensive program, which will include lectures, movies, recreation nights, coffee hours, tours, and a "Get Acquainted Night." These are all free to you with your purchase at registration of a student activity card.

During your summer stay at State, if you have any problems or questions concerning the college, please feel free to see me in my office at room 117, College Hall.

I hope all of you will be able to take full advantage of all the facilities at the college as well as those of San Francisco and the Bay Area.

LEO F. CAIN

Dean of Summer Sessions

Activities Calendar

Tonight—Free movie. "Lost Horizon," starring Ronald Coleman and Jane Wyatt. Frederic Burk auditorium, 8 p.m.

Tomorrow—"Get Acquainted Night," new campus gym, 7 p.m. to 1 a.m. Swimming, games, faculty-student reception, dance, variety show.

Summer Activities Outlined

The $2 student activity fee which was paid by all students entering State for the summer session provides a variety of activities, both educational and recreational.

Concerts, lectures, movies, coffee hours, recreational swimming and athletics, intramural tournaments, tours of San Francisco, a "Get Acquainted Night," and copies of the Golden Gater, the student newspaper, are all offered at no additional cost to holders of the student activity card.

An evening lecture series will be conducted Monday and Wednesday nights at 8 p.m. in either the Everett Junior High School auditorium or in the Frederic Burk auditorium on campus. The series will be highlighted by Dr. Maurice Matteson, author and collector of mountain ballads, who will present a lecture recital, "Ballad Bagging" at Everett Junior High on July 2. The first president of the Southeastern Folklore society of the United States, Dr. Matteson has appeared with the Minneapolis and Cincinnati symphony orchestras and is noted for his collection of American folk songs.

The evening movie series on Thursday nights at 8 p.m. in Frederic Burk auditorium will feature the best in current and old motion pictures. The first presentation tonight will be "Lost Horizon," star-

(Continued on page 3)

Schedule of Tests to be Administered During Summer Session

Credential Candidates Competency Tests:

Elementary Candidates:

Arithmetic Test—		ROOMS	
Secondary Candidates:			
Wednesday, June 25	2:30-3:30 P.M.	AB2	
Hygiene Test—			
Wednesday, July 9	1:00-4:00 P.M.	A207	A213
Reading Test—			
Wednesday, July 9	4:00-5:00 P.M.	A207	A213
Writing Test—			
Thursday, July 10	1:00-2:30 P.M.	A207	A213

***M.A. Candidates Comprehensive Examinations:**

Education Majors—

Thursday, July 10	2:30-5:00 P.M.	AB2	
Saturday, July 12	9:00-12:00 P.M.	A110	AB2
		A125	
	1:00-2:30 P.M.	A210	A110
		AB2	A125
		A123	

All candidates for an A.B. Degree from a State College:

U. S. History and Constitution—			
Thursday, July 17	4:00-6:00 P.M.	A110	
State and Local Government—			
Thursday, July 17	4:00-5:00 P.M.	AB2	
	5:00-6:00 P.M.	AB2	

*Plus any other candidates for a baccalaureate degree (B.E.) and Credential and M.A. candidates who have not formerly satisfied the requirement.

SEMANTICIST INTERVIEWED

Hayakawa: Grammar Incidental

Dr. S. I. Hayakawa, known to his friends by the nickname, Don, for no apparent reason, described freshmen English courses as "unnecessary torture" at a press conference Monday morning upon his arrival at the college.

He qualified the statement by explaining that "grammar and punctuation are incidentals in the process of communication and, thus, should be taught only incidentally."

Dr. Hayakawa first became interested in semantics when teaching a course in basic English. He observed his students laboring over a study which he concluded did not improve their communicative ability. He wanted to do something useful, teach students "the linguistic facts of life." Thus, his entry into the field of semantics, one in which he has gained high recognition.

Semantics, he defined as "the health and pathology of the communicative process" or more simply as "the study of what it is that goes wrong when people misunderstand each other and what to do about it."

In answering the various questions put to him by members of the downtown press, Dr. Hayakawa spoke precisely and clearly, usually after a moment of thought. He was reluctant to leave a point until satisfied that it was clarified and understood by all the attending newsmen. His explanations were a demonstration of semantics in action.

Dr. Hayakawa is as easy in manner as in speech. As he warmed to his subject he became relaxed and the opening formality soon gave way to shirtsleeves and cigarettes.

Stretched leisurely in a spring-backed office chair, Dr. Hayakawa went on to point out that "premature assumption of understanding blocks communication between people and nations. False conclusions about motives and intentions of others in the past bring about institutionalized paranoia." He defined paranoia as a "disease making people act like nations."

He cited the many impasses between labor and management in the United States and the communist and western nations which in various instances were brought about through misconceptions and the lack of "psychological security," the latter mandatory for communication. This "security" can only be attained through listening and, thereby, learning something of another person or nation. Only in this manner can there be understanding and, subsequenly, communication.

"In personal relationships, Dr. Hayakawa pointed out, "we do not suspect the degree to which we misunderstand each other . . . we tend to use words as clubs, as a method of control rather than as a means of communication."

Dr. Hayakawa offered several suggestions for breaking communicative deadlocks. Instead of hammering away at a person to make a point, "let him do the talking." In the case of labor-management impasses, if each side would state the other's case, a greater understanding would follow.

Dr. Hayakawa described American jazz, on which he is an authority, as a medium incorporating "the vigor of folk experience of which we are deprived today in urban living." Thus, the popularity of jazz in all of the big cities. He drew no line between semantics and his liking of jazz. The latter he put under the category, "symbols of your state of mind," along with the movies, painting, and other art forms.

At the present time, Dr. Hayakawa's family which includes two boys and a girl resides in Chicago. His wife will join him next month for the remainder of his stay on the coast.

Among his published works are the best seller of the Book-of-the-Month club in 1941, "Language in Action" and has been acclaimed by critics as a valuable extension and clarification of his earlier work—J.B

Nine S.F.S.C. Advanced Air Cadets Off to Encampment

An actual flight in an operational Air Force plane is in store for nine cadets of the San Francisco State college AFROTC who will join a total of 3,800 college men scheduled to participate in Air Training Command summer encampments this year.

The cadets, all men who have completed their junior year, will begin training at one of 18 ATRC air bases in the latter part of July. They are Bob Pauls, Harry Jones, Conrad Guevara, Don Morrentini, John Murphy, Lou Schreck, Mark Goldes, Don McQuade, and Glenn Campher.

The accent, during the entire four-week period, will be on thoroughly familiarizing the men with the United States Air Force and its many jobs. Every effort will be made to acquaint the cadets with the actual, on the job functions of the flying officers and the supporting activities of wing-base operation.

One purpose of the encampments will be to familiarize the cadets with the primary Air Force weapon —the aircraft and the aircrew.

Preparing for a bomber, fighter-interceptor, or transport orientation flight, the cadets will have the opportunity to study and prepare every part of the problem. It is planned to have them prepare the flight plans, observe the effects of weather conditions on flight planning, take simulated (Link) trainer flights, study the workings of the control tower and air traffic control, and learn the proper inspection and use of personal flight equipment.

Cadets will prepare for the flight step by step with aircraft maintenance and flying personnel. And when on the flight, they will have the opportunity to handle the controls.

On the ground, these potential junior Air Force officers will have the chance to observe, at first hand, wing-base organization in operation. They will become familiar with the activities of the organizational components and also learn of the career opportunities in these areas for junior officers.

SCHEDULE SET FOR NEW CAMPUS BUS

A tentative bus schedule to and from the new campus has been announced by the summer session office.

Buses will leave the old campus at Laguna and Herman streets at the following times: 9:10 a.m., 10:10 a.m., 11:10 a.m., 1:10 p.m., 2:10 p.m., 3:10 p.m., and 4:10 p.m.

Buses will leave the new campus from 19th Avenue at the following times: 9:35 a.m., 10:35 a.m., 12:35 p.m., 1:35 p.m., 2:35 p.m., and 3:35 p.m.

Students must provide their own transportation to the first morning class on the new campus. Standees are not permitted on any school bus.

Adjustments in bus schedules will be made as need arises.

Typewriters Rented
GArfield 1-6633
2 MONTHS
$5.00
Rental applied on purchase of NEW PORTABLE
Tibbs Typewriter Co.
821 Market St., San Francisco

New and Novel
Sounds redundant!
Unless you mean the NEW NOVELS awaiting you at the
COLLEGE BOOKSTORE

Letter to the Editor

THE BOILER ROOM

Dear Editor:

Recently you published a letter by Mr. William Kennedy which toyed with the absurd assumptions that the students are now finding that a new requirement has been added to the G. E. program. Each student must "create a neurosis" in order to fulfill his graduation requirements. This conclusion seems to occur as a result of Mr. Kennedy's random observation that the sensitive, credulous and aesthetically nervous undergraduate has to defend himself against the anti-neurological structure of our teaching setup by developing a neurosis. For in compromising with his natural neurological structure the student is forced into giving himself up to the throes of neuroses. Quelle horreur!

This idea is of course nonsense. In the first place the student who is vulnerable to a brand new shiny neurosis is the very same student who has successfully been allied with this type of trouble for a long, long time. If he develops a new neurosis as a result of his college experience it isn't anything he can't handle. The neurotic, if nothing else, is highly competent when it comes to taking good care of his neurosis. It takes plenty of work and thought to hang onto symptoms and fantasies that don't find much justification in reality or experience. As evidence I submit a handful of old tears that I shed at the time when I reluctantly but gratefully parted with some of my own confused notions about the terrifying world that was out to get me.

As for the student who naively walks into our college carrying with him a minimum amount of intelligence I have this to say. Mr. Kennedy's alarm and concern for this student who has not been forewarned of the vile ramifications of our present method of teaching, seems to have as much justification as the mother who can't accept the fact that seventeen-year-old Willy is now old enough to take the street car downtown by himself.

If for example we could somehow import knowledge via the coddling, reassuring method we would find college to be nothing but an extension of kindergarten. But college is not kindergarten and the present shortcomings that exist within our own school—and in those of any other school—are the very essentials that require the student to think, to discuss, to write letters, and to come to grips with certain unpleasant aspects of his learning experience. Yet all of this is occurring in an environment (college) that encourages his powers to discern these things. To me, State College is a fine example of an institution progressive enough in theory to make certain disagreeable qualities of the G. E. program the very things that should be retained:

Example:

I was outraged and infuriated in a particular class when handed an objective test on Hamlet. Who could possibly conceive of putting ideas derived from Hamlet into the ludicrous form of true-false answers. Yet it was through my very college experience that my awareness of this kind of situation occurred and further accorded me the satisfaction of being able to realize how backward and idiotic an examination of this sort was. I didn't develop a neurosis because the test offended my aesthetic antennae. I simply had been exposed to a wide enough variety of tests, in this college, to have developed a certain amount of intellectual taste and discrimination.

Therefore I should like to conclude by saying that the annoying experiences one has in college seem to be just as vital a part of college experience as the pleasant ones. And because I have never felt that this school has shown a consistent downhill tendency towards deliberately ambushing the student with "semantic confusions," I consequently submit this letter.

WALTER GLASER

SOUTH'S PLAN MAY REMEDY EDUCATION ILLS

By Dale Tussing

The South, generally considered backward educationally, has hit upon a progressive and revolutionary plan which will provide a better and cheaper higher education.

Lack of money and teachers, traditionally the main problems in education, have been unusually predominant in the southern states. To remedy this, the South has developed a plan to make college facilities available to students on a regional basis.

Fourteen southern states, from Maryland down to Texas, have signed a higher education cooperation agreement, setting up the Southern Regional Education board. When a student cannot find adequate professional or graduate training for his chosen field in his home state, the board arranges an agreement placing him in a school in another state.

For instance, in 1948 the South had five veterinary medical schools in four states. Even these schools were poor, and had inadequate libraries, laboratories and staffs. Operating budgets were so low that home-state enrollments were severely limited, and out-of-state students were restricted completely.

These schools hardly began to fill the South's need for veterinarians. Yet many southern young men who wanted to get into the field were denied the education. So pressure became strong on the other ten stafes to set up veterinary schools.

As an alternative solution, the board set up a plan in which the states having veterinary schools gave quotas of students to the ten other states that wanted their services. A state wanting the service agrees to pay a fee of $1,000 per student to the veterinary school. The students themselves pay the school the same tuition rate they would pay if they lived in the state where the school is located.

Thus the whole thing is handled on a legal, contract basis, with the Regional Education board acting as middleman. It simply makes contracts with the states on the one side and the schools on the other.

The contracts now cover, besides veterinary medicine, human medicine, dentistry, nursing, and social work. Although the plan only covers 1,100 students now, and all of them are graduate students, the plan is to cover eventually thousands of students on all college scholastic levels.

Research, too, is a part of the plan. Research in such important southern industries as oil and paper, with cooperation of private companies, will take place at chosen institutions. Students will do some of their work in the factories. The schools will plan with the private companies on the type of technicians needed so training courses can be set up.

The plans, begun only recently, appear to be the first forward step in many years for making badly-needed improvements in education in our southern states.

Students interested in joining the Golden Gater summer staff should contact the editor in Anderson Hall, room 3.

The positions of librarian, circulation manager, and staff photographer in addition to several reportorial posts remain to be filled. Makeup assistants and copyreaders are also needed.

Three units of credit are available for staff work through enrollment in Journalism 102. Enrollment in the course, however, is not mandatory.

Complete Food Service
ON CAMPUS
COLLEGE HALL CAFETERIA
Breakfast, 7:15 to 10:15 a.m.
(Closed from 10:15 to 10:45 a.m.)
Lunch, 10:45 a.m. to 2:00 p.m.
Coffee, 2 to 3:30 p.m.
SNACK BAR—HUT 5
Hours, 9 a.m. to 3:30 p.m.
GATER GRILL — NEW CAMPUS
Hours, 9 a.m. to 4 p.m.
COLLEGE FOOD SERVICE

AMERICA'S TOP JET ACE

COLONEL GABRESKI HONORED AT CITY HALL

By Hal Grant

"How does it fee lto have a MIG (Russian-built fighter) on your tail?"

"It scared the hell out of me," stated modest Colonel Francis S. Gabreski, America's top living U. S. Air Force ace, in an exclusive interview with seven members of the S. F. State AFROTC after a civic luncheon Tuesday, June 17, given in honor of the colonel's return from Korea.

The State students who interviewed the colonel were Bob Pauls, Marvin Crews, Don Waldon, De-Von Stanfield, Mel Tong, Stu Hosman, and Hal Grant.

Colonel Gabreski stressed in the interview that although the U. S. has complete control of the air over enemy territory in Korea at the present time, that in order to maintain air superiority we must eliminate the costly accessories on our planes and develop a fighter that is essentially wings, engine, and guns. Only in this way will we be able to send our fliers into battle without fear of being overcome by weight of sheer numbers alone.

He went on to add that the MIG is a very fine plane, but it does not quite come up to our F-86's in performance. The records prove that. In air to air combat we have destroyed eight times as many planes as the enemy.

After a downtown parade the Air Force ace went to City Hall steps for a key to the city presentation by Mayor Robinson, which was then followed by the luncheon.

Colonel Gabreski has compiled a fantastic war record. During the Korean conflict he destroyed 6½ MIG's and damaged one. In World War II he shot down 31 German planes and destroyed 2½ on the ground before he was shot down and imprisoned by the Nazis. He has flown a total of 266 combat missions against enemy air forces.

Colonel Francis Gabreski
(Photo, courtesy San Francisco Chronicle)

HILLS RESTAURANT

Many of the Faculty and students come here . . .
We know you'll enjoy it!

CORNER STEINER & HAIGHT

College Men!
CHOOSE A CAREER
in the U.S. Air Force

PILOT AIRCRAFT OBSERVER

Aviation Cadet Program Offers Special Opportunities for Collegians Now Preparing for Military Service

Here is a real man-size opportunity! *You can choose—immediately—between being a Pilot or Aircraft Observer* in America's swiftly-expanding Air Force. The Air Force encourages candidates to stay in school and graduate. However, seniors and students with two years or more of college who anticipate early entrance into military service can insure their future and serve their country best by applying for Aviation Cadet Training today. You receive the finest training and experience when you fly with the U. S. Air Force—experience that pays off in later years.

WHO MAY APPLY

AGE—Between 19 and 26½ years.
EDUCATION—At least two years of college.
MARITAL STATUS—Single.
PHYSICAL CONDITION—Good, especially eyes, ears, heart, and teeth.

HOW TO QUALIFY

1. Take transcript of college credits and copy of birth certificate to your nearest Air Force Base or Recruiting Station.

2. Appear for physical examination at your nearest Air Base at Government expense.

3. Accomplish Flying Aptitude Tests and enlist for *two years* only!

4. The Selective Service Act awards you a four-month deferment while awaiting class assignment.

5. Immediate assignment to Aviation Cadet Training Classes starting May 27, July 19, August 19 and October 2, 1952.

6. Attend Aviation Cadet Training School for one year—either as Pilot or Aircraft Observer. Get $105 monthly plus food, housing, uniforms, and other benefits.

7. Graduate and win your wings! Commissioned as a second lieutenant, you begin earning $5,000 a year. In addition, you receive $250 uniform allowance and a 30-day leave with pay.

WHERE To Get More Details

Visit your nearest U. S. Air Force Base or U. S. Army—U. S. Air Force Recruiting Station or write direct to Aviation Cadet, Headquarters, U. S. Air Force, Washington 25, D. C.

U.S. AIR FORCE

COLLEGE HEADS INAUGURATE IMPRACTICAL ATHLETIC POLICY

The Council of State College Presidents ruled at a conclave held recently in Sacramento that all state colleges must clean the dirty laundry in their athletic closets.

This decision was encompassed in a seven point program that will affect all eight California schools in the state college system. Those institutions concerned are San Francisco State, San Jose State, University of California at Santa Barbara, Chico State, Fresno State, Los Angeles State, San Diego State, and Humboldt State.

The new policy goes into effect July 1, 1953.

The council, composed of the presidents or their representatives from the eight state colleges, decided that despite whatever regulations may apply to individual state colleges because of standing in leagues to which they now belong, these rules shall apply:

1. Athletic schedules shall be built upon the principle of relatively equal competition and in the main with institutions having comparable standards and operating principles.

2. Athletics shall be conducted under the general educational policy of the colleges with regular and no salaries of faculty assigned to coaching shall be augmented from any source above the regular salary.

3. All participants shall be regularly enrolled students pursuing one of the regularly established programs and shall be admitted and retained in school under the same standards applicable to all other students in the institution.

4. Any freshman-veteran entering college for the first time after separation from service or junior college transfer may participate in the athletic program. Those transferring from other four year institutions shall be ineligible for participation until they have been enrolled one year.

5. No state college shall participate in post-season bowl games.

6. No state college shall permit subsidies to be provided directly or indirectly to athletics. Specifically this means no tuition or books, no board or room except between the first day of regular practice and the first day of registration for the fall semester, no training tables, no gifts of any kind for the athlete. The council also ruled that there will be no athletic grants in aid. Athletes shall be eligible for scholarships on the same basis as other students in the institution. All work aids will require "honest work for pay."

7. The president of each state college shall be responsible for enforcing these rules and regulations in his own institution. The Council of State College Presidents will review the athletic program in each school at least once each year.

This seven point program, at a casual glance, might seem like a sure cure for all the evils of professionalism in the state college athletic system. If we scrutinize this program closely we find that we have a well worded seven point policy designed to de-emphasize athletics in the college program, but do we have an enforceable policy?

For many of the schools affected by this program, there will be no radical changes in their present athletic set-up. Specifically we are speaking of Humboldt State, Chico State, and San Francisco State at which institutions there have been few inconsistencies with this program in the past. But even the casual college athletic observer might be left with this question in his mind. How will institutions like San Jose State, etc., who have made athletics a BIG BUSINESS in the past react to this program?

Only time will tell.—Hal Grant

More on Summer Session . . .

(Continued from page 1)

ring Ronald Coleman and Jane Wyatt.

Noonday concerts will be given by the symphony band and orchestra and A Capella choir in either the rally bowl on the east side of the Rec center or the Frederic Burk auditorium.

Occasional lectures related to the educational program by authorities in specific fields will be held at Tuesday noons in AA12 and Thursday noons in Everett Junior High school auditorium. The first will be held on July 8 in AA12 with "Cousin Henry" Schenkofsky, Poet of the Pacific, in an original poetry recital.

Recreational swimming and athletics will be conducted daily at the new campus gym, 3:30 to 5:30 p.m. Swimming, volleyball, badminton, basketball, and other games will be offered. On Tuesday evenings from 7 to 9 p.m., swimming, games, and folk dancing will be held.

Student-faculty "coffee hours" which will offer an opportunity for the students to meet informally with faculty members will be held in the Activities room, 12 to 1 p.m., on Tuesdays and Thursdays. Free coffee and cake will be served to students taking courses in the division sponsoring the particular hour. A change has been made in the program for the first coffee hour, sponsored by the Humanities division, originally set for today. The date has been changed to tomorrow, June 27.

A "Get Acquainted Night" will be held tomorrow from 7 p.m. to 1 a.m. at the new campus gym. Swimming, volleyball, badminton, and table games such as cards and checkers will be held from 7 to 8:30. There will be a reception for the director of summer sessions and the deans of the college. A dance featuring Jimmy Blas' orchestra will follow at 9. Outstanding talent will provide entertainment at intermission at 10.

Tours are planned to help the students become acquainted with San Francisco. Chinatown and Fisherman's Wharf will be visited. The operation of a local television station and Radio City will be covered. A sightseeing cruise on the bay is also planned.

To All State Students . . .

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OFFERS A SPECIAL LUNCH
From 60c Up - - Regular Dinners From 95c Up
For Delicious Meals at Reasonable Prices. Plus A1 Service
You Can't Beat the New Riviera
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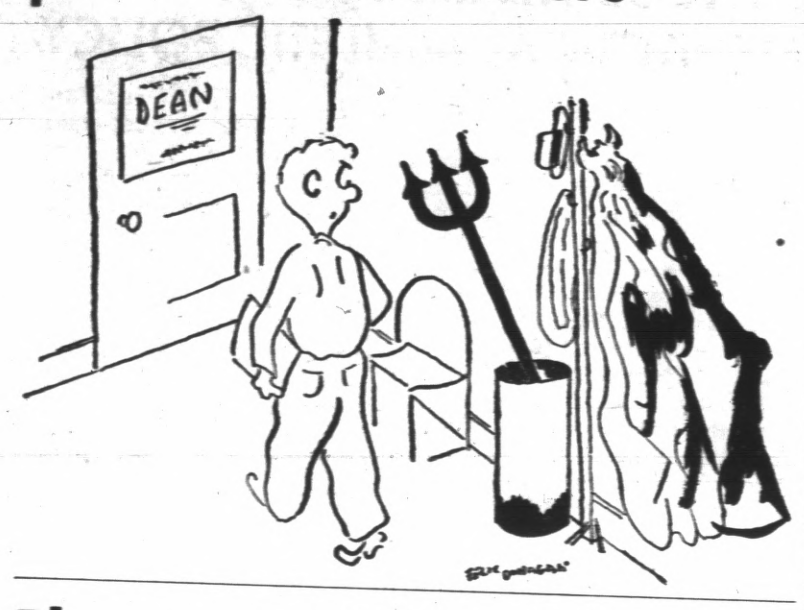
CAMPUS CUT-UPS



Placements Office Announces Several Job Openings Here

According to a recent placement office release, a variety of jobs designed for the student who is attending summer session are now open.

There are openings for several men as group supervisors in a boys' detention home. These jobs are temporary in nature and consist mainly of relieving regular employees on vacation. The salary is $260 a month for a forty hour, five day week. Hours may be arranged to fit in with school schedules. Applicants must be at least five feet, four inches tall, and over twenty-one years of age.

Ten people are needed for part-time bank work which includes typing, filing, billing, and bookkeeping. Hours are from 5:00 to 10:00 p.m. Monday through Friday. Pay is at the rate of $1.25 per hour.

Other part-time positions now available include, typists, senographers, hot dog venders, salesgirls, ushers, and file clerks.

Several room and board jobs are also offered.

For further details on any of these positions, contact Kathryn Peterson, student placement director, in CH114.

Bulletin Board

RO Officers Promoted

Two officers on the AFROTC staff at San Francisco State college were promoted recently. Raised from majors to lieutenant colonels were William E. Mullins and Frank J. McCarthy.

Lt. Colonel Mullins is a graduate of the University of California while Lt. Colonel McCarthy claims the University of San Francisco as his Alma Mater.

Jazz History Lecture

Mr. Iwao Kawkami, of the Nichi Bei Times, will discuss "The Jazz Age" at next Sunday's open house at the YWCA, 620 Sutter Street.

Delving into the history of jazz, collecting old records and making tape recordings has been the avocation of Mr. Kawkami for nine years.

The affair is scheduled from 3:30 to 5 p.m., and will be followed by an informal social hour. There is no charge.

Vets Want Stamps

Stamp clubs at local military hospitals are running out of stamps with which to work. The clubs, assisted and directed by the Red Cross entertainment and instruction division, help to fill a lot of otherwise long, lonely hours for hospitalized servicemen.

Anyone who wants to help keep them going may contribute stamps, any kind. Stamps should be mailed to the San Francisco chapter of the Red Cross, E and I division, 1625 Van Ness avenue, San Francisco.

Robinette in Grid Post

Bob Robinette, who resigned recently as athletic director at the University of British Columbia, has returned to the athletic staff at San Francisco State college.

Bob left State last August to become athletic director at U.B.C. He will take over his old duties as boxing coach and assistant to head football coach Joe Verducci.

He succeeds Bob Troppmann who resigned last month to enter private business.

Support Golden Gater Advertisers

Need a place to stay?

Delta Gamma Tau offers limited number of sleeping accommodations for summer months. Single or bunk beds—$20 per person including kitchen privileges. Call Phil Ryan, EV 6-9462, between 6:30 and 9 p.m. or see listing at college housing office.

College Girls "Put on Dog"

Poodle Cut, Other Canine Coiffures are Created By Lassie's Beauty Expert for Busy CO-ED Queens

By Hal Grant

"College girls are going to the dogs."

Now, don't start throwing books at me. You have just read the opinion of Katherine Nine, and Kay should know. She is one of the country's foremost hair stylists. Unless you are a dog lover, however, you probably have never heard of her. She styles coiffures for dogs.

Among her more prominent clients have been Lassie and Pluto. But canines no longer interest Kay Nine. What with the inflated prices of minks and champagne, Kay no longer finds it profitable to comb and curl the hair of aristocratic muts.

She has changed to college girls, according to one Nick Apple of the San Pedro News Pilot. It all started during finals when Betty Co-Ed realized she needed more time to study. Miss Co-Ed took the problem to her friend Kay. The outcome was the poddle hairdo, adapted from the dog which bears the same name.

A poodle consists of chopping off a woman's hair to about three inches and then twisting the surviving strands into a hundred or so corkscrews.

No longer must Miss Co-Ed stay up late setting her golden locks. All that is necessary is to run her fingers through her hair in the morning before trotting off to class.

Kay was very much impressed by this early success.

"I have been grooming dogs for years," she said, "and now I see I have been wasting my time. It is much simpler working with women. You tell her what she wants, and she likes it. But dogs, my dear, they're indifferent and are always either wagging their tail or tongue."

The poodle is just the start of a series of doggy hairdos, which Kay assures, will not only be practical, but will also greatly alter the appearance of women. For those who like short hair, Kay is going to offer, in addition to the poodle, the chihuahua or five o'clock shadow, the wire-haired terrier, and the pole cat. Although the pole cat is not a close relative of the canine coiffure it is included because of its usefulness.

The pole cat is for women who like to dye a little. The hair will be dyed black as a starter and then a white streak will be dyed down the center.

The chihuahua will be an exquisite creation which will simplify the beauty treament many women face nightly before retiring. With the short crop hairdo a State lovely does not have to wrap a towel around her head before applying cream. She can cream top side and all in one easy operation.

When the chihuahua eventually grows out, the woman can be given a number of shock treatments. The result will be a wide-haired terrier choiffure. This hairdo is guaranteed to catch the attention of all passersby, both men and animals.

Kay does not want to ignore the women who prefer long hair, however. For them she suggests the sheep dog and cocker spaniel coiffures.

The sheep dog is for women who are too tired to put up their hair after they have washed it. Just comb in all directions of the compass and let dry. There are numerous advantages to this style. Space limitations, unfortunately, prohibit their enumeration.

For those who like the hair nets, the cocker spaniel coiffure will be appreciated. The hair is shingled both back and front. The remaining clusters on each side are folded into hair nets and allowed to dangle. With two hair nets, two rats, and some scotch tape, an ingenious woman could jump from a pole cat hairdo to a cocker spaniel in nothing flat. To be novel she could become a cocker spaniel poodle. The variations are numerous.

There are so many possibilities, Kay said, to draw from the animal world. For college girls who marvel at Greek mythology, one could fashion a unicorn coiffure. Braid all the hair to a point above the forehead and use the point for turning pages while studying "Man and Civilization" in bed.

Kay had other ideas, but she was escorted back to the rest home before she could describe them to me.

Lessons at YWCA Thursday Dances

A club house dance every Thursday night throughout the summer will be sponsored by the San Francisco YWCA at 620 Sutter street.

The weekly record dances are for young men and women between the ages of 18 and 35 years. Lasting from 8 to 11 p.m., they will feature one-half hour of dance instruction each week.

Tonight's instruction will be in the waltz. Subsequent lessons will include swing and the Latin American dances. Admission is 35 cents per person.

Varied Recreation

There will be a wide variety of recreational activities this summer, according to Dan Farmer, summer session recreation director. In the afternoons daily at the new campus there will be swimming, volleyball, badminton, and table tennis. The swimming pool will be open Monday through Friday from 3:30 to 5:00 p.m. Swim suits will be provided free of charge.

Every Tuesday from 7:00 to 9:00 p.m. at the new campus gymnasium there will be a recreation night. Activities will include folk dancing, badminton, swimming and volleyball. All students and faculty members are cordially invited.

Visiting Faculty Honored Today

Members of the visiting summer faculty will be honored at a tea to be given by the Women's Faculty club of San Francisco State college on Thursday, June 26, from 3 to 5 p.m. in Frederic Burk auditorium, Mrs. George Outland, general chairman of arrangements, announced today.

Dean and Mrs. Leo Cain will head the receiving line. Former Dean of Women, Mary Ward, and Dean Dorothy Wells will pour, assisted by the past presidents of the club.

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